

MARY MACKILLOP
today



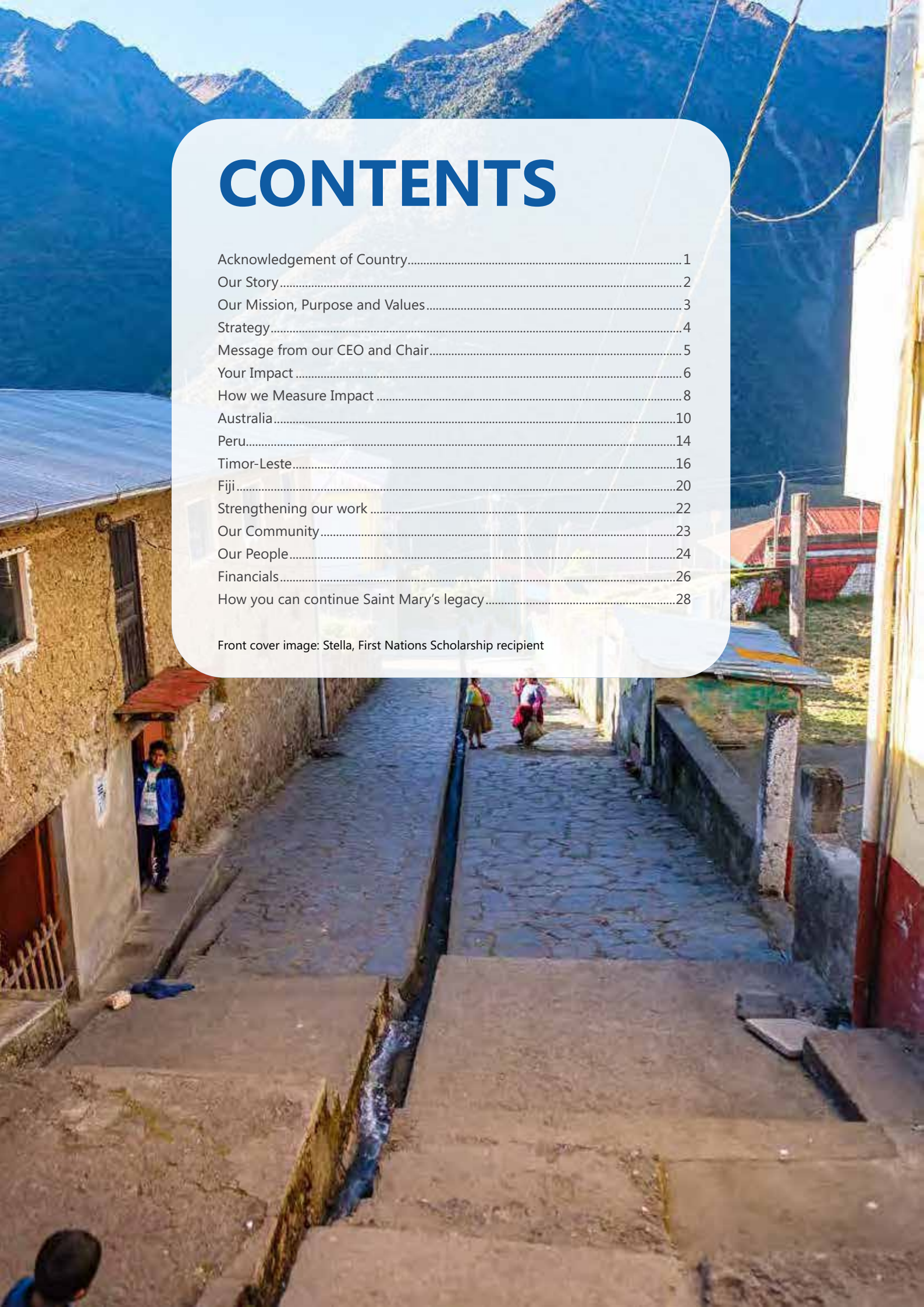
**Annual Impact Report
2023-2024**

You made all the difference

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Front cover image: Stella, First Nations Scholarship recipient



ACKNOWLEDGEMENT OF COUNTRY

As we gather in this sacred space, we acknowledge the traditional custodians of this land and waterways, the Cammeraygal people of the Eora nation and their Elders past, present and emerging.

We acknowledge the footprints that are here long before our shoeprints. We acknowledge the handprints that are here, centuries before our buildings rose. We acknowledge the hearts that love, and spirits embedded in the sacredness of this country, despite the impacts of colonisation, violence, and sorrows that continue to this day. We acknowledge the cultural authority, traditions and lore are viable and established long before our communities of relationships and leadership came to be.

We commit to walking together with Aboriginal and Torres Strait Islander Peoples towards greater recognition, voice, truth telling, treaty and justice.



OUR STORY



Josephina, a Parent Training participant, with her children

FOLLOWING IN THE FOOTSTEPS OF SAINT MARY MACKILLOP

Imagine if every child had access to quality education.

Instead, more than 258 million children around the world are currently out of school¹.

With your kind support, Mary MacKillop Today is determined to change that.

Since 2018, we've continued the legacy of a 150-year-old ministry founded by Saint Mary MacKillop and the Sisters of Saint Joseph. Like Mary, we believe in the power of education as a proven pathway out of poverty.

Thanks to the wonderful generosity of our supporters, we provide access to education and the learning of practical life skills. We work with local communities and partners in Australia, Timor-Leste, Fiji, and Peru to ensure that women, men and children living at the margins have opportunities to learn and thrive.

Everything from encouraging joy in the classroom for our youngest learners, to promoting healthy living free from preventable diseases, to giving people tools and training to build dependable livelihoods, to helping people reach financial independence in the face of hardship — **our work is made possible through your partnership.**

Thank you for changing lives.

¹ *Unesco Institute for Statistics, 2019*

OUR MISSION, PURPOSE AND VALUES



Ramosa, a hardworking student



Our staff with participants of Women's Empowerment Project in Peru

Mission

Creating opportunities for self-determination through learning for life so that all may flourish.

Purpose

Walking alongside people and communities at the margins in Australia and internationally in the spirit of Saint Mary MacKillop.

Values



Tessa, International Programs & Quality Director, with participants of Project Talitha



Laurenzia, First Nations Scholarship recipient



Participants of Youth Entrepreneurship in Rural Peru project

Collaborative Community

We listen and respect the dignity of all people, stay connected to support one another, and walk together to learn and grow.

Impactful Partner

We value local knowledge, stay professional and accountable, build trust, manage every dollar with care, and focus on impact.

Responsive Pioneers

We take action, encourage new ideas, speak up, dare to do things differently to improve, and adapt to changing needs.

STRATEGY

Core principles that guide us

Women at the Heart: to uplift the voices of women and girls.

Reaching the Margins: to support the most excluded communities.

Dignity Through Self-Determination: to promote locally led decisions.

Partnership: to build strong relationships for lasting change.

Pioneering Spirit: to drive bold action against injustice.

Impact pillars drive our projects

Equity in Education: we work to ensure equitable access to quality education in communities so that all people can realise their full potential.

Economic Independence: we offer programs to improve financial literacy and support sustainable livelihoods.

Active Citizenship: we empower people to make choices and have a say in their lives through education and local partnerships.

Amplifying Voices: we work closely with communities to understand their needs and amplify their voices for change.

The road ahead

Our Strategic Directions focus on *Growing Support* by engaging and expanding our generous community, *Scaling Impact* by deepening partnerships and using innovative ideas to improve results, *Amplifying Voices* by raising awareness of systemic issues and highlighting community perspectives, and *Organisational Health* by streamlining processes and attracting the best people.



Read the full Strategic Plan 2023 – 2028 at
marymackilloptoday.org.au/strategic-plan-2023-2028

MESSAGE FROM OUR CEO AND CHAIR

As we reflect on the many challenges and achievements of the past year, we are filled with gratitude for the unwavering commitment of our supporters.

We have been deeply moved by the spirit of collaboration, dedication, and compassion that has driven our work. This year has been one of strength and growth in our programs and people, as we continue to carry forward the mission of Saint Mary MacKillop: to empower communities and bring about lasting change through learning for life so that all may flourish.

While we have faced financial challenges that the cost-of-living crisis has presented, we have done so with resilience and the changes we have made to the organisation mean we can be confident about our future.

We have launched our Strategic Plan to help us pave the road ahead and we have made great progress with our Impact Strategy, helping us to understand our goals and deepen our impact.

Through your generosity and that of our supporters, and the incredible work of our partners on the ground

in Australia and overseas, we have been able to reach thousands of individuals and communities this year, bringing the gift of hope.

We were also incredibly fortunate to receive an extraordinary bequest this year which has enabled us to reach further into marginalised communities that are often overlooked.

As you read through this report, you will come across stories that showcase the tangible difference that you are helping to make in the lives of those who need it most, just as Mary and the Sisters of Saint Joseph envisioned.

We would like to express our heartfelt thanks to our community – our Board, our staff, our donors, our supporters in communities, schools and parishes, and our partners. It is your belief in our mission that fuels our passion and drives us forward.

With your continued support, we will keep striving to create a more just and compassionate world, one where everyone can thrive.

Thank you for being a part of this journey with us.



Kieran Gleeson, Chair



Jane Woolford, CEO

Image: Jane & Kieran visiting vanilla farmers in Timor-Leste



YOUR IMPACT

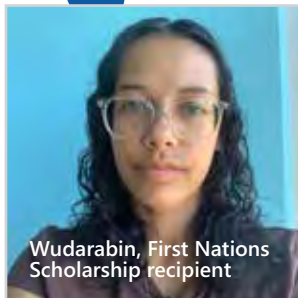
Together, we are bringing the transformative power of education to those in need



Teacher Training project

TIMOR-LESTE

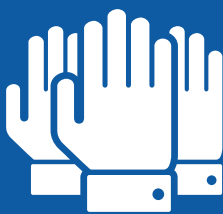
We are supporting communities on their path to building a stronger nation by improving education, health and livelihoods outcomes.



Wudarabin, First Nations Scholarship recipient

AUSTRALIA

We help people who are experiencing hardship reach their full potential by providing educational opportunities and financial support.



11,697

direct participants in development programs



62,938

indirect participants in development programs



21

partners



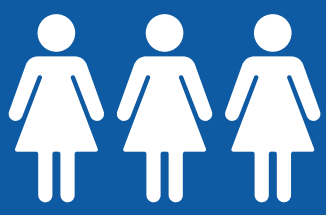
Participants of Women's Empowerment Project in Peru

PERU
We support people to access education and skill building opportunities, especially in rural areas.



Participant of Economic Empowerment Project

FIJI
We help women and people with disabilities to build skills.



62%
female participants



32%
children/youth participants



1,254
participants with a disability

HOW WE MEASURE IMPACT

With your generous support, Mary MacKillop Today took significant strides this year to improve how we deliver our programs through careful planning, building skills, and using data to guide improvements.

We have created a new Impact Strategy and Measurement Framework, in consultation with staff, project participants, partners, donors, and the Sisters of Saint Joseph, that ensures our work aligns with our mission and achieves lasting results.

From these discussions, we identified 10 Impact Goals – six that relate to programs and four that relate to operations and systems. The strategy looks at both the impact of our programs for participants and communities, and how our work affects Mary MacKillop Today's staff and partners.



*Please note that some of the SDGs are shared across goals

Parent Training participant in Timor-Leste



“LET US SHOW LOVE IN OUR ACTS”

Saint Mary MacKillop, 1890

AUSTRALIA

Thanks to your care and compassion, we walk alongside people in Australia who are experiencing hardship by providing educational opportunities and financial support to help them get back on their feet.

Financial Inclusion

We offer all-around support for people facing financial difficulties, providing relief to people in need while helping to break the ongoing cycle of poverty.

No Interest Loans Scheme (NILS) & NILS 4 Vehicles

We offer access to fair credit through our No Interest Loans Scheme (NILS) & NILS4Vehicles loans — to pay for essential things like fridges, washing machines and household repairs, or a vehicle, which may be the only way people can get to work, especially in rural areas.

Linda

Linda spoke with our team for a NILS loan to repair her car. During the appointment, she shared her concerns about mounting power and gas bills which were getting out of control. Our team contacted the power company while processing her loan and arranged for an Energy Accounts Payment Assistance voucher assessment. With this assistance, the company waived \$5,000 from her bill and placed her on a hardship rate. Thanks to this support, Linda found much-needed relief from her overwhelming debt and was able to focus on her car repairs — and getting back on her feet.



Financial Inclusion team in Bathurst

Financial Literacy

Our financial literacy workshops help people experiencing financial hardship to make more informed financial decisions.

Sarah

Sarah, a mum of two children, was struggling to manage her finances, and was distressed as she lived week to week. She met with one of our Financial Literacy Trainers for help. Our trainer introduced her to a budget plan to help Sarah set clear financial goals, and set up accounts for specific items on her expense list. Now, Sarah has enough saved to pay for essentials, feels more in control of her money, and is confident about providing for her children.

Financial Counselling

Our caring professionals offer free, confidential guidance and advocacy, helping people navigate financial challenges and turn their lives around.

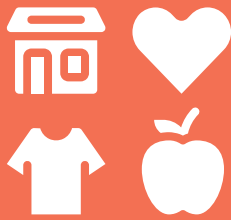
Brenda

85-year-old Brenda approached us after struggling to manage her credit card debt. She had always handled her expenses well but, with the rising cost-of-living, her payments became overwhelming. Mary MacKillop Today's Financial Counsellor advocated on Brenda's behalf, successfully getting the debt waived. The credit card account was closed, and Brenda felt a huge relief. She happily declared she was "going home to cut up the card."



Brenda*, Financial Counselling client

*Name and image have been changed to protect privacy



1269

loans provided for essentials
valued at

\$1,717,486



Average loan was

\$1,353



64%

were
women



35%

were Aboriginal and Torres
Strait Islander Peoples



28%

were people with
disabilities



Aluel, Community Grants recipient

Community Grants

Our Community Grants Program provides uplifting opportunities for people at the margins so they can build strong, self-sustaining communities.

Neighbourhood Collective Australia (The Old Church Driving School Project)

Helping refugee women take professional driving lessons and practise their driving skills.

Aluel

“Your help has been life changing. I’m now better able to support my children and grandchildren, especially my grandson who has a disability. I can now drive him and his mother to medical appointments, as she doesn’t have her licence yet either. I feel proud of my achievement.”

First Nations Tertiary Scholarships

Our scholarships provide aspiring students with the financial assistance they need to access higher education, make it to Graduation Day, and build a fulfilling future for themselves.

Meet one of the incredible students you helped support.

William, proud Muludja man who is studying Certificate IV in Community Services at Northern Regional TAFE.

“Signing up for this course was a real leap of faith for me but this scholarship has definitely helped me to stay motivated. I’m learning so many new things about life and childcare and it’s been kind of amazing. Everyone should give this a try. Just go for it! You never know what can happen in life.”



William, First Nations Scholarship recipient



Participant of the Equine Assisted Learning Program

Yawardani Jan-ga

Yawardani Jan-ga, which means "horses helping", is an Equine Assisted Learning (EAL) Program supported by Mary MacKillop Today in partnership with Murdoch University. Your generous support helps provide a light at the end of the tunnel for young Aboriginal people navigating the hurdles of adolescence by providing support for social and emotional wellbeing.

Kirra

10-year-old Kirra's first encounter at Yawardani Jan-ga was with 'Awesome', a gorgeous chestnut horse. Kirra was nervous about climbing on board but 'Awesome' put her immediately at ease. For Kirra and many other young Aboriginal people in the Kimberley, these horses provide a sense of peace to help heal from trauma. *"Horses don't carry a yarn. There's never those judgements. It's never false. All they respond to is your vibration and your energy and what you're putting out,"* Juli, EAL's founder says.



38

students supported with a First Nations Tertiary Scholarship



17

community organisations received a Community Grant



3

new EAL sites have commenced

PERU

Through your wonderful generosity, we are improving access to education and employment opportunities, especially in rural areas.



Araceli, Teacher

Student Leadership & Citizenship Training Project

This project, run in partnership with Fe y Alegría, is helping to improve the social and political skills of students, teachers, and school administrators through collaborative learning and community action.

Araceli

"As a high school teacher, the training has helped me realise that I need to be more attentive when others are communicating with me. This is deepened through sharing, working as a team, and thinking about doing something for the good of others. It pushes me to interact more with others. Personally, I've also realised that now I'm better able to express my ideas with the people I'm interacting with, as we work together for the well-being of others."

Women's Political Empowerment Project*

In partnership with CCAIJO, this project provides training and support to women seeking to grow in leadership and political participation in Quispicanchi province.

Edilberta

"I've attended workshops with my grandson. At first, I felt insecure about my reading and writing skills, but a speaker inspired me to keep learning. I thought to myself, 'If she can, I can too.' That motivated me a lot. I really like to learn from the experiences of older female leaders. There are still many women like me who did not finish school. I would like to learn how to help them. We still have a long way to go, but we are on the way to strengthening ourselves as a women's organisation. Now we are still few, but we are going to grow."



Edilberta, Women's Empowerment Project participant



Raul with his students

Youth Entrepreneurship in Rural Peru*

This project, run in partnership with CEOP Ilo, supports young people to learn entrepreneurship skills. Students learn about overcoming challenges and creating positive changes in their communities.

Raul

"The training helps me create proposals for students' entrepreneurship projects. I assist students in building their prototypes and presenting them at the school's entrepreneurship fair. What I've learned through the project has improved my teaching skills and encouraged my students to be more creative with their ideas."

Non-development project: Mary MacKillop Hausi Centre for children with disabilities

This innovative centre provides children with disabilities access to vital health and education services.

Victor and Valentine

Victor's son Valentine is living with a disability that prevents him from going to school.

"I heard that the centre had therapies for children like mine. It was just what we both needed. I was surprised how they have helped me so much with Valentín, he has advanced a lot."



Victor and Valentine outside the centre



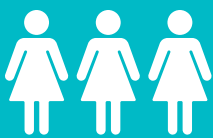
Miriam with the new school resources

Non-development project: SOSJ Grants

Delivered by the Sisters of Saint Joseph in Peru, these grants provide much needed funds to support community projects.

Miriam

"At the beginning of the school year, I had trouble helping the children interact. The children didn't want to share the materials because there weren't enough, and they preferred to play alone. We now have various educational materials for learning and the children like to exchange and share the materials with their friends."



57

women participated in Leadership and Political Management training programs



225

students across seven schools completed the entrepreneurship training program



75

teachers and school management members enrolled and completed the citizenship training program

*These two projects were supported by the Australian Government via the Australian NGO Cooperation Program (ANCP).

TIMOR-LESTE

Thanks to you, we are supporting communities on their path to building a stronger nation by improving education, health and livelihoods outcomes.



Agostinho with his son

Inclusive Early Education Project (formerly Mobile Learning Centre)

This project brings the joy of learning to thousands of children in remote preschools and primary schools through fun and creative learning activities and story books in their local language. You're also supporting teachers with training in how to use different tools like books, puppets, arts and crafts and musical instruments in interactive and inclusive ways for children of all abilities.

Agostinho

"I wanted to be a teacher to share my knowledge with children who needed it. Inclusive education means children have the same right to go to school, so we must use the means to teach them all. I have a son with a disability, so I understand.

There are a few things that this training reminds us of. We learn about a child's actions and their will, and then we look for ways to teach them according to their preferences, not ours, so they enjoy learning. If children haven't learned or understood something, we now know we must find a way to help them understand it."

Parents Training Program

For parents, grandparents, and carers who may never have had the chance to complete their own education, this project equips them with the skills and resources they need to support their children's learning at home while also building their own skills in basic education, such as literacy and numeracy.

Arlinda

"I am happy to learn from the teachers. I first learned my name and then I learned the ABC and 123. I am happy that the teachers have come to help us and that we can help our children at home. My grandchild was very happy and said, "Mama is now in school again, we are studying together!" Thank you very much Mary MacKillop Today. Thank you to the teachers for teaching us."



Arlinda practising her writing skills



Belarmino teaching preschool children

Volunteer Teacher Support Project

This project offers dedicated mentoring, guidance, and stipends to wonderful volunteer teachers, so they can create an inspiring learning experience for children in their community.

Belarmino

"Before I attended the teacher training, I found it very hard because there was no method for teaching children. Now I have learned how to teach in the classroom and teach children in ways that make them interested. Now I no longer feel confused, because I have been trained, and have found a way to reach children.

For the last 13 years I've continued as a volunteer teacher because I've been proud to see kids read, write, and learn. Seeing them pick up their own books from Mary MacKillop Today makes me feel so proud. I thank Mary MacKillop Today and the donors for the training and support."

Teacher Training Project*

Training, mentoring, and ongoing guidance for preschool and primary school teachers is provided through this project. Teachers gain the skills, knowledge, and resources they need to create a safe, inclusive, and nurturing learning environment for every child.

Juliana

"I teach in a rural area. Although we walk a long distance, we're always enthusiastic about attending training because it benefits both teachers and students. Mary MacKillop Today's training and small grant support provided our school with resources like books, shelves, mats, pillows, and more for our mini library. Students are now excited to read the new books. They sit on mats and pillows to read. They also love choosing books to borrow and read at home."



Juliana reading to her students



Lurdes, teaching health literacy

Health Literacy Project*

Preschool and primary school teachers are trained to deliver quality health education in a fun and interactive way through this project. Small grants are also provided to promote healthy environments and healthy practices in schools as well as back in their communities.

Lurdes

"I am a teacher, and I want to teach children how to recognise diseases such as malaria, dengue fever, epilepsy, or malnutrition diseases. We teach them to know when these diseases occur and how to prevent them. I am proud to be informed, to share information, and to understand. I am even prouder to know that the student is going to use these practices at home.

Through this health literacy training, we can improve people's health and their impact on the environment. This program not only promotes a healthy lifestyle but also encourages sustainable habits. Thank you to our caring supporters for making this work possible."

*These two projects were supported by the Australian Government via the Australian NGO Cooperation Program (ANCP).



C.U. BEHAFU – Women’s Livelihoods Project

This project provides cooperative members with practical activities so they can earn much-needed income for themselves and their families. Each member can access workshops, mentoring, and financial resources to earn money through businesses they run themselves.

Alda

“I live with my seven children, my husband, and my parents-in-law. Before joining the cooperative, I didn’t have any money. Mary MacKillop Today showed me how to save and borrow. My first loan helped me buy goods for our small shop. Over time, we have been able to fix up our house. Now, I can support my children’s education and save for their future. If we ever need money, the cooperative is there to help. I didn’t know much about saving and borrowing before, but now, I feel more secure.”

EdTech for Early Learning Project

This pilot project is aimed at improving early childhood education through an interactive app for preschool teachers. Delivered in the local language, Tetun, the EdTech for Early Learning app uses animations and stories from Timorese culture.

Anita

She’s using the EdTech for Early Learning app that is projected onto the classroom wall to make her lessons more interactive through different sounds, letters, pictures, and stories, so her young students can engage more with their lessons.

“I’m so grateful that Mary MacKillop Today chose our small school to run this pilot project. With this app, the children in my class can start using technology right at the beginning of their learning journey and it can all be done using pictures and sounds that they know well.”



Anita, Teacher



Lucia, scholarship recipient

Non-development project: Buka Matenek Scholarships

These life-changing scholarships are helping aspiring university students complete their studies and achieve their dreams. Thank you!

Lucia

“I came from a poor family, and no one could afford to pay my school tuition fees. So, when I was offered the scholarship and asked, ‘Do you want to go to school?’ I said ‘Yes! I will study hard. I will not disappoint.’ I told the good news to my family, and they were so happy. Now, I study Public Administration and Economics. After I graduate from university, I want to find a job to support my family who live in a rural area and build up my village through the knowledge that I have gained from university.”

Vanilla 'Beans of Hope' Project*

Local vanilla farmers learn skills, acquire resources, and access credit to build a secure livelihood that is helping them to put food on the table and send their children to school, providing long-term, lasting impact for the farmers and their families.

Domingos

"I am a farmer living with my three children and my parents. We were struggling... But when I saw other families earning good money from their crops, it motivated me to work harder. I joined the vanilla group and received seedlings from Mary MacKillop Today. I also received training on how to grow vanilla and improve soil quality. I learned to care for our plants and began with 30 vanilla stems. Now, I have 100 trees!"



Domingos, vanilla farmer

*This project receives support from The Edmund Rice Foundation Australia



167

teachers from 57 schools equipped with knowledge, skills, and resources to deliver quality education



646

parents equipped with the skills and resources to support their children's education at home



65

C.U. BEHAFU members accessed cooperative funds through low interest loans



Teacher Learning Circles were successfully established in

38
schools



108

vanilla farmers applied organic farming techniques on their farms



34

small grants awarded to 34 schools for toilet construction and/or water tanks and waste disposal units

FIJI

Thanks to the wonderful supporters like you, we provide skills and opportunities to young women and people with disabilities.



Ranadi, a Project Talitha participant

Women's Leadership - Project Talitha*

This project, run in partnership with Ola Fou Fiji, provides training to young women in Fiji to increase their confidence, challenge traditional norms surrounding women, and achieve financial security to grow as leaders in their communities.

Ranadi

"When I was pregnant while studying at university, I was scared of what people would think of me. This year, I joined Project Talitha, attending every training session. The empowerment training really stood out to me. It helped me face my fears of being judged and feeling alone. Now, I have the confidence to speak up and share my story. I'm helping my mum with our coconut business and dream of returning to university, finding a job, and one day running my own business to support my son."

*This project was supported by the Australian Government via the Australian NGO Cooperation Program (ANCP).



Cheryl, PSA participant

Pathway to Economic Independence Project

In partnership with the Psychiatric Survivors Association (PSA), this pilot project helps people with disabilities gain financial independence through small business training and financial literacy workshops.

Cheryl

"Since I'm a single mum, I'm finding it hard to do things on my own. I thank Mary MacKillop Today for giving me this opportunity to enable me to do things that will help me be financially supportive to my children. I'm able to pay my own rent and not having to deal with any toxic relationship anymore with my abusive partner."



48

women attended the Business Basics & Bookkeeping Training with Project Talitha



120

people received mental health and psychosocial support through PSA



21

PSA participants successfully established small-scale businesses



37

business start-ups were established and supported

STRENGTHENING OUR WORK

Thanks to your generosity, we conducted external evaluations on the Women's Livelihoods Project in Timor-Leste and Project Talitha in Fiji which have enhanced the quality and impact of these programs.

In collaboration with local partners, and with your kind support, we reviewed the key issues of disability inclusion, gender equity, safeguarding, and environmental sustainability as focal points to strengthen our locally led work.

Gender Equity



We are inspired by remarkable women — Saint Mary MacKillop and the Sisters of Saint Joseph. Gender equity is an important focus of our work. This year, we held an organisation-wide survey to understand employees' attitudes and behaviours around workplace gender equity. We also conducted an external review to better understand our role in promoting gender equity across our work. Team members have undertaken gender equity training and are actively involved in networks such as the ACFID Gender Equity Community of Practice.

Disability Inclusion



We have made progress in promoting disability inclusion. This year, we celebrated International Day of Persons with Disabilities and held disability inclusion training for staff. We also joined disability inclusion networks, including the ACFID Disability Equity Community of Practice, and signed petitions supporting disability rights. In 2024, we took part in an external review, which helped our staff gain a deeper understanding of their collective responsibility to promote disability inclusion across our work.

Safeguarding Commitment



Ensuring the well-being and safety of children and adults who engage with our programs and services is our utmost priority. Our dedication to Safeguarding extends to staff and representatives, whether they are in Australia or collaborating with our partner organisations and programs overseas. Our policy is compliant with ACFID, DFAT and Australian Catholic Safeguarding Limited (formerly Catholic Professional Standards Limited). Our Safeguarding Committee continues to meet prior to every Board meeting to ensure that Safeguarding remains an organisational priority.

Environmental Sustainability



We are dedicated to reducing our environmental impact. This year, we focused on waste reduction, recycling, and sustainable purchasing. We partnered with the Sisters of Saint Joseph to add a yellow recycling bin for our building and pledged to eliminate soft plastics. We're also exploring ways to cut carbon emissions. To improve our practices, we hired an environmental consultant and joined a peer learning program, gaining insights into climate action and sustainability strategies to apply across our organisation.

OUR COMMUNITY

How you helped people living on the margins:



406

supporters made a regular monthly gift – helping us break the cycle of poverty by transforming lives through education



Our generous supporters helped raise an amazing \$17,295,580¹ throughout the year



6

more supporters pledged to leave a gift to Mary MacKillop Today in their Will

¹ We were incredibly fortunate to receive a one-off extraordinary bequest this year.

Darcy's thoughtfulness to help people in need

During his childhood, Darcy made a lasting connection with Saint Mary MacKillop and the Josephite Sisters that led him to include a life-changing gift to Mary MacKillop Today in his Will.

"The Sisters who taught me during my primary school years at St Joseph's in Numurkah (Victoria) laid the foundations of who I am today by their care, hard work, and enthusiasm. I think often of the words of St Mary of the Cross: 'Never see a need without doing something about it.' We are blessed and extremely fortunate with the life that we can lead in Australia. Bequests enable Mary MacKillop Today to continue the work started by Saint Mary MacKillop on a larger stage. I want to help keep Mary's legacy alive well into the future."



Darcy & Debbie, Darcy's wife

Janette and Austin's 12 years of generosity

"We've had a very close connection to the Josephites over many years. We see this as a way to help fulfill their mission in our lives today. By giving a regular donation, we've got some permanence of connection... We look at our family and think about the benefits we have. Life for women in some societies is brutal. Through Mary MacKillop Today, we've enjoyed seeing the progress that women have been able to make and how they have been empowered to make changes and to develop into leaders in their communities."

– Janette and Austin, monthly donors since 2011



Janette & Austin

OUR PEOPLE



Read more about the Board at:

marymackilloptoday.org.au/our-board-of-directors

Board of Directors



Kieran Gleeson
Chairperson
Board Member since 2019



Kate Barnett
Deputy Chairperson
Board Member since 2019



Anthony Abraham
Chairperson of the Audit, Finance
and Risk Committee
Board Member since 2015



Bernadette Wrafter
Board Director
Board Member since 2020



Grahame Petersen
Member of the Audit, Finance and
Risk Committee
Board Member since 2018



John Collins
Member of the Audit, Finance
and Risk Committee
Board Member since 2018



Hilary Johnston-Croke
Board Director
Board Member since 2020



Michael Johnston
Board Director
Board Member since 2024

Senior Management



Jane Woolford
Chief Executive Officer



Belinda Pratten
Operations Director and
Company Secretary



Tessa Henwood-Mitchell
International
Programs & Quality Director



Maria Attard
Australian Programs
Director



Francesca Cinelli
Fundraising Director



Siobhan Reynolds
Marketing and
Communications Director



Joanne Lee
Finance Manager

Lucinda loves going to school



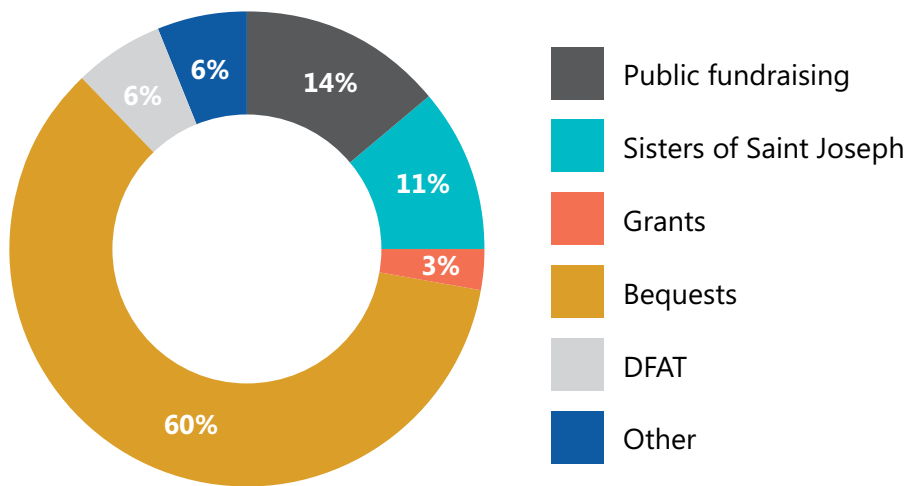
“LET US BE JOYFUL AND THANK GOD”

Saint Mary MacKillop, 1874

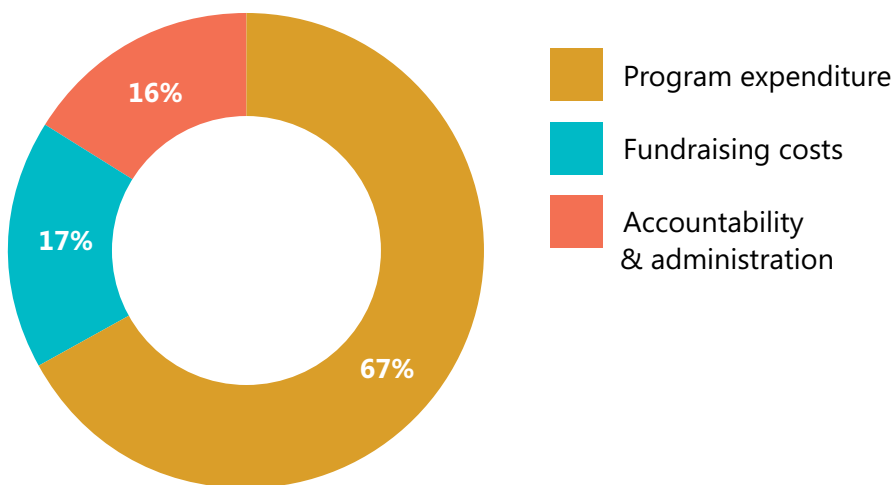
FINANCIALS

In the 2023-24 fiscal year, Mary MacKillop Today reported a total revenue of \$18,188,589*. We allocated \$8,204,639 to funding and support for domestic, international, and community development programs dedicated to transforming the lives of people living on the margins of society.

Revenue Sources to 30 June 2024:



Expenses to 30 June 2024:



*An extraordinary legacy gift of \$10 million was donated to Mary MacKillop Today by one of our wonderful supporters. This gift will enable us to maintain the sustainability of several core programs and to plan the careful development of new programs and initiatives in future years.

WHERE YOUR MONEY GOES

Our overall financial position as at 30 June 2024

Total current assets	16,445,578
Total non-current assets	5,896,222
Total assets	22,341,800
Total current liabilities	511,532
Total non-current liabilities	67,803
Total liabilities	579,335
Net assets	21,762,465
Total equity	21,762,465

Our sources of funds and expenditure as at 30 June 2024

Fundraising revenue	13,434,428
Government and other grants	1,773,587
Sisters of Saint Joseph and other revenue	1,980,245
Investments, interest and other revenue	1,000,329
Total revenue	18,188,589
Deduct expenditure	
International Programs	4,241,729
Domestic Programs	1,299,516
Fundraising	1,376,293
Administration costs & accountability	1,287,101
Total expenditure	8,204,639
Net income/deficit	9,983,950



Read the full report at:
[marymackilloptoday.org.au/
 our-reports](https://marymackilloptoday.org.au/our-reports)

HOW YOU CAN CONTINUE SAINT MARY'S LEGACY

Thank you for partnering with Mary MacKillop Today in our mission to transform lives through education and practical life skills. You have such a compassionate, giving heart. Your generosity is truly the backbone of our work 'on the ground' with incredibly inspiring communities.

Our Women's Empowerment Project in Peru is creating new political leadership



You can create life-changing opportunities by:

Becoming an 'Independent Spirit'

Join our family of monthly supporters, helping to create a better world. Through regular donations, you'll bring hope to countless children, families, and communities around the world.

Making a Donation

Every dollar truly makes a difference. Your generous donations help those in need access education and practical training to lift themselves out of poverty so they can thrive.

Leaving a Bequest

Consider leaving a gift to Mary MacKillop Today in your Will. What a wonderful legacy you can leave, knowing you will create lasting change for generations to come.

Follow us

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-  www.marymackilloptoday.org.au



Donate now:

marymackilloptoday.org.au/donate/

Gilberto, a member of the
Cooperative BEHAFU program



ACFID
MEMBER

The Australian Council for International Development (ACFID) is the peak body for Australian non-government organisations involved in international development and humanitarian action. As an ACFID member, Mary MacKillop Today is a signatory to the ACFID Code of Conduct, which is a voluntary, self-regulating sector code of good practice. As a signatory we are committed and fully adhere to the ACFID Code of Conduct, conducting our work with transparency, accountability and integrity. Complaints alleging breaches of the ACFID Code of Conduct can be made to the ACFID Code of Conduct Committee via www.acfid.asn.au/content/complaints

**Australian
Aid** 

Mary MacKillop Today is accredited by the Australian Department of Foreign Affairs and Trade (DFAT), responsible for managing Australia's development program. To maintain accreditation, Mary MacKillop Today's systems, policies and processes are rigorously reviewed by the Australian Government. Mary MacKillop Today receives support through the Australian NGO Cooperation Program (ANCP).

Mary MacKillop Today welcomes feedback about our organisation. To provide feedback, or lodge a complaint or compliment, call 02 8912 2777, write to Mary MacKillop Today, PO Box 1646 North Sydney 2060 or send an email to complaints@marymackilloptoday.org.au View our policy www.marymackilloptoday.org.au/our-policies

Jaoquina, a Volunteer Teacher Support
Project participant

MARY MACKILLOP *today*

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Email: hello@marymackilloptoday.org.au
ACN 159 091 737 | ABN 88 808 531 480

Please visit our website to read about Mary MacKillop Today:
www.marymackilloptoday.org.au